

Thanks to Our Contributors

We Can't Be Here Without you!

Our Financial Appeal has just begun and we would like to take this opportunity to thank some of last years Supporters:

Star: The Invensys/Foxboro Company

Silver: Bristol County Savings Charitable Foundation, Verizon

Bronze: Dyer-Lake Funeral Home and Cremation Services, Fortifiber Corporation, North Eastern Savings Bank, Attleboro Elks, National Grid, 10 Mile Associates, Ben Franklin Savings Bank.

We would also like to thank the foundations and businesses that made some important programs possible. Without their financial support these programs may not have taken place:

Health Career Pathways Program

Putnam Investments, Remax - Foxboro, Attleboro Rotary

Bridges Career Exploration Software

North Eastern Savings Bank, The Invensys/Foxboro Company

Career Day Sponsorship

The Invensys/Foxboro Company, Jostens



Cardinal Marketing Provides Newsletter Design as a Donation-In-Kind to the School to Career Partnership



Dianne Thurber- Owner
Cardinal Marketing

Attleboro, MA 02703
42 Union Street



PRSRRT STD
U.S. POSTAGE
PAID
ATTLEBORO,
MA
PERMIT NO. 70



Newsletter of the **Attleboro Area School-Career Partnership, Inc.**

Spring 2005

The Health Career Pathways Program

Supported by Putnam Investments, Attleboro Rotary & Remax of Foxboro

We are delighted to share with you our new Partner Putnam Investments who has accepted our proposal to support our Health Career Pathways program. They select two proposals a year that they feel support innovative approaches to programs that prepare young people for exploration of meaningful life-long careers. We also received local support for this program from the Attleboro Rotary and Remax of Foxboro.

shadowing are all integral parts of the program design.

Without your commitment and support we would not be able to offer this program...

Students who are accepted into this program need to be 16 or older and possess a desire to enter the health service field.

Putnam has worked with us over the last few months to develop training programs that will be presented by them in the areas of Communication skills, which are essential in health care, from personal finance to interviewing skills.

This is a very exciting program, designed to provide each student with the skills and knowledge they need to secure a job in the health care industry. The Attleboro Area School to Career Partnership has partnered with Life Care of Attleboro and Sturdy Memorial Hospital to develop a Patient Care Assistant (PCA) program that would prepare students to take the State Exam certifying them as Certified Nursing Assistants (CNA's). Life Care of Attleboro will provide us with space at their facility to conduct the academic and clinical portion of the program as well as provide the staff to conduct the training. Career exploration, academic and clinical training, and job

This program is a great example of a true collaboration between business and education that will truly meet the needs of the students we serve with this opportunity. Supporting health care initiatives ensures not only that



These students participated this past year

there are enough well trained professionals to care for an aging society but makes good economic sense because health care employment opportunities are abundant.

The partnership would like to note a special thanks to the staff at Life Care of Attleboro and the staff at Sturdy Memorial Hospital. Without your commitment and support we would not be able to offer this program.

FROM THE DESK OF...



Christine LaChance

The last six months I have seen the Partnership continue to grow and strengthen through the support of our four school systems and business partners.

Our Career Days continued to grow as our staff continues to network with new and old partners representing all the career areas our students have interest in. Please see page 6 recognizing the companies and individuals who stepped forward to make our Career Days possible.

Our Health Career Pathways program with the support of Putnam, Attleboro Rotary and Remax-Foxboro is underway and better than ever. With LifeCare of Attleboro's commitment, the curriculum and clinical time surpasses other program designs. The first ten students are half way through and doing wonderfully.

Our Website will be changing its appearance to reflect our new logo and changes that we have recently been working on. Please take a look and email me with your comments and recommendations.

Last, but not least, with the help of Invensys Foxboro we were able to move forward with creating a Strategic Plan for the Partnership. I was very excited by the opportunity that began August 04' and many action plans and ideas have already resulted. Again, this would not be possible without the participation of our Superintendents, Principals and business / school partners.

If you are interested in becoming a Board Member or have interest in any of the programs listed above please give a call.

Christine LaChance

Executive Director

Financial Appeal

Companies Support the Partnership...

As we begin this years' financial appeal I would like to share with everyone the accomplishments that were made possible through grants, individual and corporate donations, and state and federal funding in 2004.

- 265 students placed in job placements or internships with 89 employers
- Career days benefiting over 3,000 students at the high school and middle school level
- 400+ Job Shadows made possible for high school students - reaching an all time high!
- 82 students introduced to two focused, in-depth career days in the Healthcare and Construction industries.
- 4 teacher externship grants provided that exposed educators to the world of work.
- Created training modules in the area of Career Development that benefited 70 students
- Worked with our business partner Invensys/Foxboro to offer a Women in Technology program to 10 young women in a project involving design, development and documentation of a web-based search engine.
- With the help of our business partners, Life Care of Attleboro and Sturdy Memorial Hospital, we were able to enhance our Health Career Pathways Program and received support from Putnam Investments. Their support makes it possible to train 20 students a year to become Certified Nursing Assistants.

Working together, we develop tools and training for careers and internships at local companies like yours that help students learn the life skills necessary to be successful in the workplace.

We are planning an informational session for individuals interested in learning more about the partnership, our programs and specific ways you may consider contributing. If you are interested in attending, please call us at (508) 222-5150 ext. 307, so we can mail you an invitation.

What's Happening?

March 10th Business During Hours - The partnership is sponsoring a light lunch in the Apprentice Cafe, (Attleboro High School) through the Attleboro Chamber of Commerce. Please contact them if you would like to attend at (508) 222-0801.

March 15th Partnership Monthly Meeting - If you are interested in attending any of our board meetings please give us a call and let us know, everyone is welcome to attend. (student/parent/teacher/business representative).

April Accepting Applications for our Health Career Program

May 11th Construction Career Day

Career Day Supporters

North Attleboro Career Day 10/5/04

American Red Cross, Bob Carney
 Attorney Kerri Quintal
 Curves for Women, Erin Belhumeur
 The Emery Board, Sandy Desbiens
 The Free Press
 Gibbs College, Maria Bianchi-Valdez
 Hockomock YMCA
 Josten's, Lisa Tarantino
 Junior Achievement
 Johnson & Wales, Ray Dube
 Katmandu Studio, Louise Cote
 Lifetime Home Improvement, Bob OBrien
 Mandeville Chevrolet
 Mass Rehabilitation Commission
 New England Institute of Technology
 New York Life Inv. Management, Christine Giampietro
 Northeast Promotions, Bill Callahan
 North Attleboro Fire Department
 North Attleboro Parks & Recreation
 North Attleboro Police Department
 Pawtucket Red Sox
 Putnam Investments
 Raytheon Company, Richard Vinton
 State Representative Betty Poirier
 Steve Bishops Men of Many Hats, Andy Gomes
 Sturdy, Sandy Carrier & Lisa Palmucci
 Southwest Airlines, Scott Harris
 US Army, US Coast Guard
 US Marines, US Navy
 US Postal Service, James Cresia
 Whitinsville Golf Club, Chris Hulme

Attleboro Career Day 12/7/04

Dianne Thurber, Cardinal Marketing
 Daniel Kozar, Orpheum Theater
 Sue Kelliher, Nations Heritage Bank
 David Laferriere, Attleboro Sun Chronicle
 Erin Flynn, New England Tech
 Mike Elliot, Texas Instruments
 Larry Lofton, US Fish & Wildlife
 Lisa Palmucci, Sturdy Mem. Hosp.
 Valerie Warnemaker, Sturdy Mem. Hosp.
 Keith Sandford, LifeCare of Attleboro
 Ray Dube, Johnson & Wales University
 Ray Norman, Ray Norman Cooks
 Amy Berdick, Alternatives
 Lisa Tarantino, Jostens
 Stephen Bartha, HNTV
 Douglas Annino, Annino Associates
 Vincent Spencer, Johnson & Wales Univ.
 Betty Poirier, State Representative
 David Velesig, Coogan, Smith and Jacobi
 Susan Boisse Attleboro Police
 Robert Hale Attleboro Police
 Chief Churchill, Attleboro Fire Dept.
 Sergeant Bai, US Marines
 David Fauchner, New England Tech

Health Career Pathway Day

The Department of Education in partnership with Boston Works organized its second annual event in recognition of the need to promote the health care industry to students. Hospitals participation allowed them the opportunity to provide future radiology technologists, nurses, EMTs, doctors, pharmacists, therapists, with an in-depth look into the fantastic future a career in healthcare can provide.



Did you ever wonder what it would be like to pursue a medical career? Fifteen students from North Attleboro High School were given the opportunity to talk with many different health professionals at an event that took place at the Sheraton Colonial in Wakefield on October 5th, 2004. The Sheraton's Conference Center was transformed into a model hospital for a Health Career Pathway Day event that involved over 500 high school students from the Greater Boston area. The purpose of the event was to expose students in high school to the variety of careers available in the healthcare industry.



Above: Health Career Pathway Day exposes students to careers available in the medical care industry.

Here are just a couple of comments that students stated in their follow-up essays:

"As for my plans for the future, I am already completing a basic EMT course and will be in Mrs. Ensign's School to Career Program in February. I will be working at the North Attleboro Fire Department. I have also applied to Springfield College for their paramedic program". Ryan Anderson '05

"I personally learned the most in the operating room setting. I met an Orthopedist who allowed me to drill a screw into an actual bone. It took a large amount of grip and strength to properly place the screw in the bone," student comment.

"I am already completing a basic EMT course..."

OUR MISSION To foster a collaboration between business and education for the preparation of a highly skilled 21st century work force by supporting work-based learning activities.

Bridges

School... ..Career

Local companies have supported this year's comprehensive career exploration tool called **Bridges**. They are Invensys/Foxboro - Foxboro & Norton Schools and North Easton Savings Bank - Norton Schools.

Because of their generosity of the companies listed above and the Partnership's support, the software licenses will be renewed in all of our four servicing schools. At a time when budgets are being stretched, the partnership is happy that a tool such as this can continue to be made available to students and their families.

Teachers: Have found the tool to be valuable and have incorporated activities with the software into their class projects. As part of this software, teachers have access to lesson plans already created, and most of all, it makes it easy to add career context to classroom learning, making the school experience more relevant in every student's life.

Students: Bridges does original research to produce the most current career information available by taking standard career information to a whole new level. The student can create his or her own career library, for future use.

"Upon entering my junior year, searching for a college and deciding on a career was not one of my top priorities. Knowing that I would have time in my senior year, there was no need to plan my life out after graduation from high school. It was not until second semester when I realized most of my friends knew which colleges were best for them.

The on-line Bridges Program was introduced to me during English class when my teacher wanted us to do a project on a specific college. I was not familiar with the types of careers offered, but in my mind, I always wanted to be a doctor. My teacher, Ms. Visconti, suggested that I check out a new program that talks about various types of careers. Within this program, I was able to identify all different occupations within the health field. Furthermore, being curious, I skimmed through the general descriptions and found a career, which met my standards. I wanted to be in an environment that met my personal needs and would make me comfortable and confident.

Now that my junior year is coming to an end, I understand how much school has impacted my life and its importance in life. I am truly thankful for free education and those around me who encouraged me to stay in school. I am also glad that I received information about the Bridges Program. I now plan not to go to a medical school because of the time it takes to be a doctor is long, the program is expensive and it is too hard to get accepted. Instead, I look forward to going to a private university or college and work toward a career as a Physician's Assistant."



Clas of 2005: Soden Hout

Soden Hout is currently participating in a two-year internship as a student teller at Bristol County Savings Bank's Educational Branch at AHS. He is a member of Attleboro High Schools class of 2005 and a member of the school's National Honor Society.

Parents: You can access this tool with your children at home through the Internet. A few clicks away you can write a resume, search through college information, or perform an interest analysis with your child in the privacy of your own home.

Please take the time to contact your local guidance office and request your password to your specific school's license or contact us at the Partnership.

Career Day Supporters

Foxboro Career Day 10/27/04

- Boston Symphony Orchestra
- Trinity Repertory Theater
- Head to Toes Salon & Day Spa
- Dale Stephanos Illustrations
- EVENTquest
- Jaelyn Kate Photography
- Federal Deposit Insurance Corporation
- New England Patriots
- New England Revolution
- Judy's Flower Shop
- CBS Channel 4
- KISS 108
- Central Booking
- Spectrumedia
- The Learning Center for Deaf Children
- Foxboro Public Schools
- Cross Roads The Children's Center Inc.
- Putnam Investments
- FBI
- State Police Air Division
- EarthWalk
- Physical Therapy & Sports Rehab Management 2000
- Children's Hospital Boston
- Sturdy Memorial Hospital
- Johnson & Wales University
- LaDonna Restaurant & Cafe
- Invensys Foxboro
- Foxboro Fire Department
- Foxboro Animal Hospital
- Pediatric Specialists of Foxboro & Wrentham
- Maguire Group, Inc.
- MIT/Lincoln Labs
- NOAA NMFS Northeast Fisheries Science Center
- Duval's Pharmacy
- Microbia Inc.
- Foxboro Police Department
- Office of Norfolk District Attorney William Keating
- AmeriCorps
- Sharon Plumbing & Heating
- Boston Blacksmith
- Green Street Motors

Career Exploration at it's Best...

We supported three career days during the last quarter that serviced 2,780 students in the area of career exploration. Our first event was held on October 7th at the North Attleborough High School. During this event 1,200 students had the opportunity to speak with forty-five presenters who were arranged by Career Pathway and take part in the various workshops available. Some of the workshops were; "Dress for Success" by Polo, "First Impressions Count" Putnam Investments, "Determining Your Future Career Path" Johnson & Wales, "Success Skills in Life and Work" Junior Achievement, "High Tech Careers and the Skills Required in Tomorrow's Jobs" New England Tech, and "Safety and Opportunities in Transportation Technology" North Attleboro Fire Department. On October 27th Foxboro High School focused their Career Day on the entire high school of 950 students. Each student was able to hear six twenty minute presentations during the day. We had 53 presenters at the event, which helped represent various career clusters that the students were interested in. All the students at the event were provided the opportunity to choose the presentations they wanted to hear. Teachers were assigned to each of the presentation rooms, which allowed us mini externship experiences for them as well. The other Career Day was held on December 7th at the Attleboro High School, this career day focused on the sophomore class of 630 students. We had 32 presenters who came in to share their career experiences. The students were asked to select which career cluster they were interested in hearing about and were assigned their 1st and 2nd choice. In each of the Career Clusters there were two or three presenters. These career days were viewed successful by both administrations in regards to presentations, organization and incentives made available to the students. Many presenters made comments at the level of interest of the students. Career Days have continued to be a great part of the Career Exploration Continuum of our partnership. Without

Below: Dale Stephanos, Political Cartoonist... Foxboro Career Day



the support of all the businesses and organizations that gave their time and financial resources, our Career Days would not have been the success they were. If you are interested in presenting to a classroom regarding your career or industry or would like to be part of next year's Career Days please call or visit our Web Site at www.schooltocareer.info.



Above: Lisa Palmucci, Sturdy Hospital No. Attleboro Career Day

Right: Lisa Tarantino, Jostens Attleboro Career Day



Teacher Job Shadow Program



Above: Brenden Quinn and Peter McDonald shadow with Foxboro Fire Dept.



Right: Allisa Critchum of Head-To-Toe Day Spa

Job shadowing is a one-day experience that is conducted during the academic year, which will assist him/her in exploring careers. The job shadowing experience is founded on each student's interests and we hope will give the student an eye into the world of work.

Each will be asked, as part of their work at school, about their likes and dislikes, etc. This information will be summarized and explained to the students to better help them understand their connection to the job-shadowing program. Students are then matched to a work site from an available employer resource directory. After the site has been chosen, they will be asked to locate information regarding careers that interest them by using resources located in the guidance office.

“Students are then matched to a work site...”

By having students explore diverse careers, it may become evident which career paths or specific jobs within the community they may be interested in pursuing. The thought of selecting a particular career can often be quite overwhelming for a student, this experience can help confirm or deny their desire to pursue a certain career.

This year's activities resulted in the placement of 200 students with 40 different employers, which is a 100% increase in placements versus last year. The quality of the placements included a myriad of diverse opportunities with teachers, archeological digs, radio stations, newspapers and at a local hospital. Some of the students who participated went on to work with the employer in a formalized internship.

Tom Murray's Externship...

My week at Akamai Technology Inc. on a teacher externship was a rewarding and beneficial experience for teaching and learning. During the week I was able to learn, “how the real world” operates, and uses technology. First, I was able to learn about the history of the company and how Akamai has made the internet faster. Next, it was interesting to interview workers and see how they use technology. It was magnificent to see that the same programs students are using in our classrooms are being used in business today. Each department uses the technology differently. The accounting department relies heavily on Excel while the sales department presents information using PowerPoint Presentation. During the interviews, the employees were very impressed with the technology that we have in the classroom and excited that the students are learning these skills at the high school level. Lastly, the externship helped me create a lesson on the Roaring 1920's, for my United States History Classes. I was able to gather research and create a PowerPoint comparing the stock market crash of 1929 and the crash of 1987. Students have gained a deeper understanding of the importance of learning from history and the role of government in the economy.

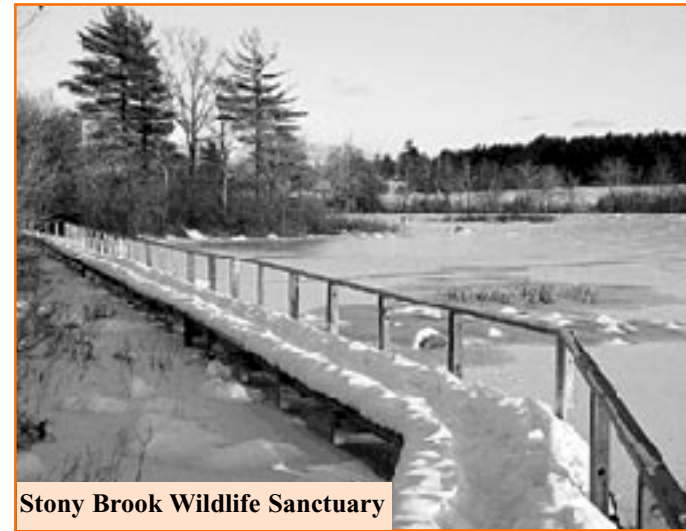


Tom Murray

Sincerely
Tom Murray

Externships & Opportunities

My externship began at the Audubon's Stony Brook Sanctuary in Norfolk, MA with a history lesson about how Stony Brook came to be from the director, Pam Musk. The sanctuary actually incorporates Bristol-Blake State Reservation owned by the Department of Conservation and Recreation or DCR. The Audubon owns part of the area and manages the entire facility hand-in-hand with the state of Massachusetts. Pam answered all my questions and pulled out a small booklet called “Stony Brook's Past”. She showed me photographs, topographic maps, and archeological reports done by the state. When I had a question, she was more than happy to answer it or email the proper authority.



Stony Brook Wildlife Sanctuary

To understand how the town of Norfolk and the Charles River watershed affect each other, I visited with the head of the Norfolk DPW, Butch Vito. He answered questions about the Storm Water Assessment plan that the town completed. He explained what the requirements were of the town under the Clean Water Act because it does not have a sewer system and all storm drains empty into water bodies. All of Norfolk resides in the Charles River Watershed and what happens with that water is important to all towns downstream.

Butch explained that water was becoming a very important issue in Norfolk and the surrounding towns. Norfolk had two groundwater wells for drinking water and a third well lined up but not running. He explained the importance of choosing a well site that would not use up ground water and cause the levels of the lakes or ponds and streams in the area to drop. He

allowed me to look over their storm drain maps and a three ring binder that had pictures of most bridges and culverts. Mr. Vito was very generous with his time and patience.

While at Stony Brook, I was able to work with two of the three college interns. One, Richard, who was studying at Antioch, was working on a map of the invasive species found on the property. An invasive species is one not normally found in the area or more broadly, in the Northeast or the United States. Richard had blown up the Audubon's map of Stony Brook and color-coded each individual species. Using compass and tape measure, he documented purple loosestrife, Norway maple, Tree of Heaven, Japanese knotweed, barberry, and two types of buckthorn. He was quite knowledgeable and gave me some tips on how to distinguish the invasives from native plants.

Beth's duties were monitoring the water quality of two sites on the property. She checked for pH, temperature, dissolved oxygen, nitrates, and phosphates. Later in the afternoon, we went down by the waterfall to cut Japanese knotweed, an invasive species, to keep it from overtaking the banks. On another day, we tried some other water quality equipment to see how it compared to the LaMotte kits that Beth normally uses.

The facility and staff offer many exciting possibilities for student projects and educational opportunities. My goal is to forge a working relationship with the staff and my students using Stony Brook's ponds and water quality as the focal point. Learning a bit about the history of the area and the flora and fauna will be a bonus for the students. What a great deal!

Donna Cochrane,
2004 Externship

Attleboro Area School
to Career Partnership, Inc.

Teacher Externships

By bringing teachers into the workplace and exposing them to the skill sets demanded by business, the externship program is helping teachers plant the seeds for success. Who else is in a better position to bridge the gap between the classroom and the world of work?

Benefits for the Teacher...

- A “Real World” Work experience in a new field.
- Increased knowledge and understanding of business trends and workplace cultures.
- Information about skills and competencies that are needed to be successful in today's workplace.
- Opportunities to develop subject expertise and to gather information and resources to aid in curriculum development.

Benefits for the Employer...

- Enables businesses to work with educators to insure that their present workforce development needs are understood.
- The Company learns about the world of education and how they can impact our future workforce.

If you are a teacher or a business that would be interested in participating or making an opportunity possible, please call the Partnership today.

Telephone: (508) 222-5150 x307